

Danielle Peterson
Jeannene Inglert

Lesson Plan No. 3
Manners

11:00- 11:30
Grade Level: K

Signature for Approval

Date Prepared: January 12, 2003

Date Taught: January 13, 2003

Topic: Manners/Kind Words

Objective: SWBAT practice using kind words and manners after making kind word cards to use at home.

Materials: Kind Words Card, envelope for each student, crayons, and scissors

Procedures:

A. Beginning of the lesson:

Classroom Management: “Good morning class.” “I see that _____ is sitting in learning position and is being a good example. Who else is ready?” “Now that I have just about everyone’s complete attention, I would like _____ to focus on me.” “Thank you all for doing such a wonderful job and showing me that we have a classroom full of wonderful listeners and students that are focused on learning.”

Statement to initiate: “Who knows what manners are? How many students brought his or her very best manners to school today? Do you all know that it is important for everyone to bring manners and kind words to school everyday?”

B. Instructional Steps

1. Discuss with the students that we should always say Please, and thank you or excuse me and May I.
2. Explain when it is important to use these words and that these words make people feel good.
3. Have the students echo the words on the kindness hearts.
4. Then have the students go back to the tables and color in each of the hearts. After the hearts have been colored have the students cut out each heart and place them into an envelope marked Kindness Words.

C. Closure Statement: “Raise your hand if you will try really hard and use the kind words that we have learned today and our very best manners for the remainder of the day. Mrs. Inglert, Mrs. Lynch and I will be looking for students who use these wonderful words through out the day.”

Assessment: Listen to the responses of the student through out the day to see if the kind words are being used when necessary.

Extension: Have the students decorate the outside of the envelope.

Remediation: Have Mrs. Inglert and Mrs. Lynch show the students how to use kind words and good manners.

Homework: Tell mom and dad about the kind words we learned today in school.

Danielle Peterson
Jeannene Inglert

Lesson Plan No. 4
Manners

1:00-1:45
Grade Level: K

Signature for Approval

Date Prepared: January 12, 2003

Date Taught: January 14, 2003

Topic: Kindness

Objective: SWBAT create a garden of kind actions based on the use of good manners and kind words used at home witnessed by the parents.

Materials: Kindness flower and parent note, crayons, and scissors

Procedures:

A. Beginning of the lesson:

Classroom Management: “Good morning class.” “I see that _____ is sitting in learning position and is being a good example. Who else is ready?” “Now that I have just about everyone’s complete attention, I would like _____ to focus on me.” “Thank you all for doing such a wonderful job and showing me that we have a classroom full of wonderful listeners and students that are focused on learning.”

Statement to initiate: “Who has practiced using good manners and kind words? That is wonderful. I hope that by the end of the week everyone will have used the new kind words that we have learned. Well today we are going to make the flowers for our kindness garden.”

B. Instructional Steps

1. Show the students an example of the flower that will be sent home to record all of the wonderful acts of kindness the children will be performing this week.
2. Read the parent letter to the students to let them know what they have to do at home.
3. Have the students color and cut the flower making sure to always to do their very best.
4. Have the students place the flower and note in their cubby to take home.

C. Closure Statement: “Raise your hand if you plan to use do something kind at home this evening that mom or dad will be able to write down on your flower? Good, I am glad to see so many hands.”

Assessment: Observe the use of manners in the classroom.

Extension: Have the student get a book from the book box and sit quietly.

Remediation: Work with this student one on one.

Homework: Tell mom and dad about our Kindergarten Kindness Garden.

Danielle Peterson
Jeannene Inglert

Lesson Plan No. 5
Rhyming

9:30-10:30
Grade Level: K

Signature for Approval

Date Prepared: January 12, 2003

Date Taught: January 16, 2003

Topic: Matching rhyming words

Objective: SWBAT color, cut and match cards that rhyme in a small group setting.

Materials: Rhyming cards, crayons, scissors, construction paper

Procedures:

A. Beginning of the lesson:

Classroom Management: “Good morning class.” “I see that _____ is sitting in learning position and is being a good example. Who else is ready?” “Now that I have just about everyone’s complete attention, I would like _____ to focus on me.” “You all are doing such a wonderful job and showing me that we have a classroom full of wonderful listeners and students that are focused on learning.”

Statement to initiate: “Mrs. Inglert tells me that everyone knows how to rhyme. Well today we are going to see who really knows how to rhyme.

B. Instructional Steps

1. Have the student echo the words on the rhyming card.
2. Have the students color and cut the picture cards.
3. Have the students match the cards and tell one of the adults in the room at least two sets of rhymes.
4. Make a rhyming hat by placing the words that Rhyme together on a piece of construction paper and roll it into a cone hat.
5. After the hats have been made, the students are to look for someone in the group who has word cards that rhyme with the hat that they have made.

C. Closure Statement: “Okay, well I guess we all know how rhyme. I am so proud of all of you.”

Assessment: Listen to the responses of the student.

Extension: Have the students color a different sheet or paste the matches onto a piece of construction paper.

Remediation: Have the students paste the matches together and say all the matches.

Homework: Teach mom or dad how to rhyme using your rhyming cards.

