

Athletic Training Education Program Mission Statement

The Franklin College Athletic Training Education Program (ATEP) is a four-year curriculum that purposefully leads each athletic training student through incremental and sequential classes that blend didactic and clinical experiences with an emphasis on learning over time. Through the integration of formal classroom knowledge and planned clinical experiences, our athletic training students will be prepared to provide quality healthcare in a variety of employment settings. Upon completion of the ATEP, our graduates will have the ability to think critically, problem solve, make ethical decisions, and assume professional responsibility. Our ATEP faculty and staff are committed to the preparation of highly qualified and skilled athletic trainers by providing personalized attention, excellence in learning, and acknowledging them as individuals throughout their education.

Athletic Training Education Program Goals and Objectives

Goals

1. To integrate the athletic training students didactic and clinical knowledge through a wide variety of experiences and instructional techniques.

Objectives

- a. Expose the athletic training students to allied-health care clinical settings and professions in the classroom and as part of their clinical education.
- b. Attend conferences related to the education of athletic training students.
- c. Seek out faculty development opportunities.
- d. Place athletic training students in supervised situations which put classroom theory into practice and encourage common sense, rational thinking and problem-solving skills.
- e. Encourage athletic training students to develop good communication, organizational, and administrative skills in the athletic training setting.
- f. Maintain high quality clinical instructors through continued communication, training, and personal interaction.

2. To graduate the highest caliber athletic training student possible.

Objectives

- a. Advise all athletic training students effectively and thoroughly.
- b. Provide a variety of athletic training experiences to the students in the ATEP.
- c. Have 25% of our ATEP students on the Dean's list each semester.
- d. Receive positive feedback from the Employer surveys about our Alumni.
- e. Maintain a low certified athletic trainer to athletic training student ratio.

3. To place 100% of our graduates into the athletic training profession or other allied-health care occupations.

Objectives

- a. Provide the proper tools and resources to seek a job in the athletic training profession.
- b. Provide opportunities to promote the profession of athletic training as a career and foster a positive attitude toward the profession.

4. To maintain a BOC 1st time passing rate above the national average.

Objectives

- a. Maintain a 75% or higher first time passing rate for the students in our ATEP.
- b. Perseverance and persistence of the athletic training faculty and staff with students when working on the competencies and proficiencies

5. To maintain CAATE accreditation.

Objectives

- a. Maintain proper documentation.
- b. Ensure proper communication with all faculty associated with the ATEP.
- c. Stay abreast of current issues within athletic training education.
- d. Follow the standards and guidelines when making decisions that affect the ATEP.
- e. Attend conferences that are related to the education of our athletic training students.

6. To continually stay abreast of current trends in the field of athletic training.

Objectives

- a. Regularly attend professional conferences, seminars, workshops, etc.
- b. Utilize the professional development funds provided to faculty members.
- c. Utilize guest speakers in our ATEP classes.
- d. Stay abreast of current research findings.

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